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### STATE PUBLIC CHARTER SCHOOL AUTHORITY

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### State Public Charter School Authority Completes Academic and Demographic Needs Assessment

Carson City – August 13, 2019 – On July 26, 2019 the State Public Charter School Authority (SPCSA) approved the first iteration of the Academic and Demographic Needs Assessment required by Assembly Bill 462 (AB 462).

"The Board and Staff of the State Public Charter School Authority are excited to provide this information and resource to the public," said Rebecca Feiden, Executive Director of the SPCSA. "Ultimately, the Needs Assessment will be an important tool for ensuring that any new schools opened under the SPCSA are directly addressing the educational needs in our state."

AB 462 required that the SPCSA evaluate the "demographic information of pupils, the academic needs of pupils and the needs of any pupils who are at risk of dropping out of school" by July 30, 2019 and update the evaluation annually by January 31.

In accordance with the requirements of AB 462, the SPCSA worked in conjunction with local school districts and the Nevada Department of Education to establish definitions for demographic and academic needs that are transparent, grounded in student and school performance, and aligned to the Department's accountability system. These needs reflect the current state of education in Nevada and will evolve over time in response to changes in our state's educational context.

With new data expected to be released this fall, including the <u>Nevada Report Card</u>, the SPCSA anticipates making updates to the Needs Assessment in the coming months.

In addition, the SPCSA has initiated work in the Growth Management Plan, also required under AB 462. While the Needs Assessment provides a snapshot of the current needs across Nevada, the Growth Management Plan will provide a road map for how the State Public Charter School Authority will evolve over the next five years to address identified needs.

<u>2019 Academic and Demographic Needs Assessment</u> Appendix A – District Summaries

#### For more information, press only:

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